



# School Report 2011

## Meeting Commonwealth and State Reporting Requirements

### College Description

Calvary Christian College is a ministry of Logan Uniting Church. The College is a non-government coeducational Christian school of approximately 1274 students with campuses at Springwood and Carbrook. The College is governed by a Council, which operates under a constitution approved by the Queensland Synod of the Uniting Church of Australia. It caters for students from Prep to Year Twelve and also provides Outside School Hours Care and Child Care.

### Address, Enrolments and Year Levels Offered

The **Springwood Campus**, located at 161 Dennis Road Springwood, serves Junior School students from Preparatory to Year Six. A registered Outside School Hours Care service is also provided for students. There is also a pre-prep or 'kindy' program offered under the auspices of Crèche and Kindergarten Queensland which leases facilities from Calvary for this purpose.

The **Carbrook Campus**, located at 559 Beenleigh/Redland Bay Road Carbrook, serves Junior School students (Preparatory to Year Six) and students in the Middle and Senior Schools (Years Seven to Twelve). In addition, Calvary offers a registered Childcare service for up to 50 children from 15 months of age and a registered Outside School Hours Care Service. The Childcare Centre offers a Queensland Government approved pre-prep program. There is also a pre-prep or 'kindy' program offered under the auspices of Crèche and Kindergarten which leases facilities from Calvary for this purpose.

### Characteristics of Student Body

The status of our student body is 600 male students and 674 female students over both the Carbrook and Springwood campuses. This includes a diverse range of nationalities including Aboriginal Torres Strait Islander.

### Distinctive Curriculum Offerings

The curriculum at Calvary encompasses a wide range of subjects, all of which are taught through the framework of a Christian worldview. Christian Studies (Foundations) classes are taught in the Middle and Senior Schools.

The elective subjects taught include:

- Certificate III in Ministry and Theology
- Spanish - taught from Prep to Year Twelve (optional from Year Nine)
- Japanese - taught from Year Seven to Year Twelve (optional from Year Nine)
- Agricultural Science - taught from Year Seven to Year Twelve (optional from Year Nine)
- Drama - taught from Year Eight to Year Twelve (optional from Year Nine)
- Music - taught from Year Seven to Year Twelve (optional from Year Nine)
- Business Studies - taught from Year Nine to Year Ten

The following subjects are offered to Year Twelve students:

- English Extension
- Music Extension (Performance)
- Mathematics C

Information Communication and Technology:

- 1:1 laptop program (Every student from Years Seven – Eleven is issued with a laptop computer)
- Enhanced IT integration – Electronic whiteboards in all Junior School classrooms and data projectors in all Middle/Senior School classrooms. IT is embraced in the curriculum.



To cater for the wide range of academic abilities and needs of students the following programs are offered:

- An extensive Vocational Education and Training program and Certificate courses in liaison with TAFE
- Access to university courses for Year Twelve students
- Learning Enrichment classes for those students requiring learning support. These classes are offered in both the Junior and Middle Schools
- A developing Learning Extension program (gifted and talented)
- Tutoring in core subjects available to all students
- An outdoor education program commencing at Year Five

**For further information about its educational policies, please contact the Head of Teaching and Learning.**

### Extra-Curricular Activities

A wide range of co-curricular activities are available to students on both campuses.

Music at Calvary (MAC) incorporates three programs encompassing instrumental and vocal music. These are:

- The *"Give It a Go"* program which is offered to students in Years Three to Eight for their first year of instrumental Instruction
- The *"Tuition"* program through which students can further develop their musical skills by attending lessons with specialist instrumental and vocal teachers during the school day
- The *"Ensembles"* program which provides opportunities for students to play or sing with other students in performance groups

Approximately 300 students were involved in the program in 2011.

Each year the talents of the music students are displayed through our annual Showcase music performance. As well, an annual Arts Fest is held where the talents of students in the creative arts such as drama, film, music and the visual arts are highlighted through a series of exhibitions and performances. Junior School musicals, Middle and Senior School musicals, as well as movies are also regular features of the College's cultural program.

The College has strong links with the founding church and many students, both boys and girls, play soccer under the banner of Logan Uniting Church. Additionally, a number of students are involved in community sporting competition. These include Netball and Futsal. The College also competes in the Brisbane Christian Schools Competition in a range of sports. Through participation in district carnivals in sports such as swimming, athletics and cross country, students have the opportunity to gain selection in district, regional, state and national teams.

Other co-curricular activities across the College include:

Debating	Faith in Action	Year Three/Four Choir	Calvary in Action
Theatre Club	Computing Club	Year Five/Six Choir	Boys Brigade
Public speaking	Amnesty International	Craft Club	
Livestock show team	ITD Club	Discipleship Team	
Youth Alpha	Chapel Worship Team	Duke of Edinburgh	

The Christian ethos and ministry of the College is explicated through a range of programs and activities such as:

- Peer mentoring programs across Junior, Middle and Senior Schools
- Chapel worship team (Middle and Senior Schools)
- 'Shine' Creative Ministry team (Middle School)
- Mission trip by staff and Middle and Senior School students to Tonga
- Prayer and Mission week.

At the Junior School on the Carbrook campus, students can participate in a number of dance and drama groups that perform for parents and the wider community

- 'Tehillah' (Years Four and Five) and 'J Team' (Year Six) Creative Ministries



## Student Welfare

As a Christian College, we give priority to cultivating a safe, caring and supportive environment that nurtures and develops students' emotional and social well-being, as well as their spiritual life. Some of the programs we offer that enhance this development include:

- Year Level Coordinator student welfare roles
- Year Eleven and Twelve Peer Mentor Program
- Student Leadership Development Programs - Middle School and Senior School
- A Pastoral Care Class Program in both Middle School and Senior School
- Youth Alpha Courses - Middle and Senior School
- A Year Six Peer Mentor Program
- A Year Six Student Ambassador Program (Leadership)
- A Year Six Middle School Transition Program
- A G.R.O.W. (God Rocks Our World) Conference for Middle School students
- 'You Can Do It' program, Prep-Year Twelve (comprehensive social/emotional development program)
- Individual pastoral care and counselling services
- Outdoor Education Program through camps in Years Five, Six, Eight, Nine and Eleven
- Canberra trip for Year Seven
- Year Eight Circle Time social skills program
- Facilitation of anti-bullying program to highlight the new policy.

## Parental Involvement

The College is governed by a Council and supported by a Parents and Friends Association which has a chapter on each campus. Two members of the College Council are appointed from within the Parents and Friends Association while other members are all approved by the Council of Logan Uniting Church.

Both Parents and Friends Associations are very active and have provided considerable sums of money and volunteer hours to the College during 2011. We acknowledge the significant contribution of our two P and F committees through levies and fundraising towards facilities and resources which have included: outside seating and interactive whiteboards in all Junior School Rooms.

Parents were also engaged as volunteers in reading programs, as coaches and managers of sporting teams, assistants within the tuck shop, as extra hands-on excursions, and volunteers on camps, in music and cultural groups, the sheep show team and cattle show teams, as well as members of sub-committees.

Our College culture has been enriched thanks to their ongoing input through special events such as the Mothers' and Fathers' Day stalls, morning teas, World Teachers Day, the Valedictory afternoon tea, sausage sizzles and their significant involvement in the Springwood Carnival. We have appreciated their contribution to our vibrant College community

## The Staff of Calvary Christian College

### Staff Composition

Full-time staff	163
Teaching staff	100
Full-time equivalent teaching staff	48.53
Non-teaching staff	63
Full-time equivalent non-teaching staff	54.19

All members of the teaching staff are registered with the Queensland College of Teachers and each member of the teaching staff and senior academic management team of the College hold appropriate teaching qualifications.





**Qualifications of All Teachers** - The College encourages and supports further studies by all staff.

Percentage of Teachers with the highest qualification as follows -		
Qualification	Number	Percentage
Diploma	12	14%
Bachelor	45	52%
Grad Cert	2	2%
Grad Dip	16	18%
Masters	11	13%
PHD	1	1%
	87	100%

### Expenditure on Teacher Participation in Professional Development

In 2011 the College participated in a wide range of professional learning activities with 'event' costs in excess of \$63,811 or \$746 per teacher (85.5 FTE teachers). This figure does not include the costs associated with relief staff when teachers attend seminars etc off-site, nor does it include the training costs for the 40.1 FTE non-teaching staff in 2011. All teachers participated in at least 3 days of professional learning activities throughout the year. Activities included:

- Christian worldview seminars
- Queensland Studies Authority seminars and conferences
- National Curriculum forums
- International Baccalaureate Primary Years Programme (PYP) Workshops
- Mathematics and problem-solving in Mathematics
- Independent Schools of Queensland seminars and conferences
- Subject association meetings and conferences
- IT training (coaching staff on IT programs and workshops on the integration of IT in teaching and learning)
- Differentiation in the curriculum
- Literacy and numeracy training
- Workplace Health and Safety training
- District panel meetings
- Catering for students with special needs

### Average Staff Attendance for the School

For permanent and temporary staff, and school leaders, the staff attendance rate was 98% in 2011 (i.e. on average, teachers were on duty for 98% of working year).

### Teaching Staff Retention Rate over the Period 2011

The table shows the actual number of teachers who left the College at the end of the year, 2011, and the reason for leaving.

Year	Resignations	% total	Maternity/ Other Leave	% total	Contracts completed	% total	Total who left	Total Employed
2011	5	5%	2	2%	2	2%	9	100

From the end of 2010 **91%** of permanent teaching staff were retained for the entire 2011 school year.



## KEY STUDENT OUTCOMES

The average attendance rate as a percentage in 2011 was 92% overall.

Year level	Attendance	Year Level	Attendance
Prep	94%	Seven	93%
One	94%	Eight	91%
Two	95%	Nine	89%
Three	94%	Ten	91%
Four	94%	Eleven	89%
Five	93%	Twelve	87%
Six	92%		

**Non-attendance:** If students are absent for more than three days, contact is made with families by the Pastoral Care teacher/Year Level Coordinator/Head of School or School Counsellor in the Middle and Secondary Schools (depending on the degree of concern). In the Junior School absences are followed up by the class teacher/Deputy/Head of School or Junior School Chaplain (depending upon the degree of concern).

**Years Ten-Twelve apparent retention rate:** 78.9% (*This is the number of full-time students in Year Twelve expressed as a percentage of those students who were at Calvary two years previously.*)

## Year Twelve Outcomes

Outcomes for Our Year Twelve Cohort 2010	
Total number of Senior Statements awarded	90
Number of students who received a Queensland Certificate of Individual Achievement	0
Number of students who received an Overall Position (OP)	66
Number of students who are completing or completed a School-based Apprenticeship or Train-	16
Number of students awarded a Queensland Certificate of Education at the end of Year Twelve	64
Number of students awarded one of more Vocational Education and Training (VET) qualifications	26
Percentage of Overall Position (OP) – eligible students with OP 1-15	79 %
Percentage of Year Twelve students who are completing or completed a SAT or were awarded one	77 %
Percentage of Queensland Tertiary Admissions Centre (QTAC) applicants receiving an offer	94 %

## Student Destinations

At the time of publishing this School Annual Report, the results of the 2011 Year Twelve post-school destinations survey, Next Step Student Destination Report for the school, were not available. Information about these post school destinations for our students will be posted on the website by 30 September, 2012.

### Computer Use

In 2011 the College provided a total of more than 880 computers for student use, resulting in a ratio of 1 computer for every 1.43 students across the College. In addition to using computers in specialist subjects in the Middle and Senior schools, computers were used as an integral part of student learning in meaningful and appropriate ways in many subject areas from Prep to Year Twelve. This includes research, learning enrichment and extension, as well as catering for individual differences. The College has embraced technology in learning with a philosophy encompassing the importance of equipping its students for learning and life in an Information Age. The College has met the 1:1 ratio of computers to students in Years Nine to Twelve in accordance with the Federal Government's Digital Revolution Program.

## National Results for Year 3, 5, 7 and 9 in 2011

READING			
Year	Average Score (School)	Average Score (National)	% above National minimum standard
Year 3 (2011)	422	416	90.2
Year 5 (2011)	494	488.4	98
Year 7 (2011)	547	540.2	96
Year 9 (2011)	589	579.6	96

WRITING			
Year	Average Score (School)	Average Score (National)	% above National minimum standard
Year 3 (2011)	387	415.5	92.2
Year 5 (2011)	479	482.5	94.8
Year 7 (2011)	554	529.3	95.2
Year 9 (2011)	588	567.7	92

SPELLING			
Year	Average Score (School)	Average Score (National)	% above National minimum standard
Year 3 (2011)	395	406.3	91.3
Year 5 (2011)	480	484.3	99
Year 7 (2011)	535	537.8	93.1
Year 9 (2011)	584	581.5	95

GRAMMAR AND PUNCTUATION			
Year	Average Score (School)	Average Score (National)	% above National minimum standard
Year 3 (2011)	414	421.6	88
Year 5 (2011)	514	499.7	97.9
Year 7 (2011)	546	533	96.1
Year 9 (2011)	586	572.8	96

NUMERACY			
Year	Average Score (School)	Average Score (National)	% above National minimum standard
Year 3 (2011)	397	398.4	92.4
Year 5 (2011)	496	488	99
Year 7 (2011)	540	544.9	97.1
Year 9 (2011)	586	583.7	99

### Resources and Facilities Development 2011

- Year 9 Space – Ruth and Joshua Blocks
- Bus Fleet Replacement - the College purchased a new 65 seat BCI bus and 25 seat bus
- Community Centre -
  - ◆ fit-out and construction of back-of-house toilets;
  - ◆ joinery for technical box
  - ◆ construction of bollards and fence
  - ◆ general landscaping and turf;
- Painting program;
- Installation of Interactive Whiteboards;
- Construction of vegetable patch at Springwood;
- Installation of concrete and seats at Carbrook campus.

### School Income Broken Down by Funding Source

Please refer to the *My School* website <http://www.myschool.edu.au/> for this information.



### Satisfaction Data

Feedback was sought from parents through a series of Principal's Chats held with Junior School, Middle School and Senior School parents at a series of Principal's Chats to which parents were invited. These forums provided opportunities for parents to provide feedback about the respective sectors as well as the opportunity to be updated on the new Strategic Plan. Approximately 100 parents participated in these forums.

Feedback provided by Junior School parents indicated an appreciation of the following: communication and administration, character and quality of staff, student welfare, rich parent community and participation, affirmation of character and quality of students and Christian worldview. Some of their recommendations included: a review of the standardised Junior School report, class sizes, further classroom support, and car parking and drive-through facilities and supervision.

Feedback provided by Middle School parents indicated an appreciation of: the transition Year 6/7 program, 1:1 laptop program, Year Level Coordinators, Christian values/worldview, approachable administration, supportive staff, high expectations and student welfare. Some of their recommendations included: being kept abreast with students' assignment, homework and tests, car park management and drive-through, better training in time management and Diary training.

Feedback provided by Senior School parents indicated an appreciation of: the character and quality for staff, quality of teaching and learning, facilities and general atmosphere, specialised training and support for students, character and quality of students, Christian worldview and student welfare. Some of their recommendations included a desire for improved communication from the school, range of curriculum offerings, student focus and welfare issues and school timetable.

Students in the Middle and Senior Schools had the opportunity to provide feedback via the Student Representative Council and the Senior and Middle School leaders. In 2011 some of their recommendations included additional seating and student-led activities for the Middle School. A Year Ten student survey was undertaken providing valuable information on their sense of belonging at Calvary and their emotional wellbeing.

Staff surveys have been conducted to provide feedback on events such as the Staff Retreat and other special events with a view of value-adding to these events. Working parties have provided information on strategic decisions associated with teaching and learning directions. Staffing retention has been at an appropriate level over time.

### Key Performance Indicators of the Strategic Plan 2005 - 2010

2010 marked the conclusion of the 2005-2010 Strategic Plan which focused on the following five areas: Teaching and Learning; Christian Community; Staffing, Management and Governance; Facilities and Financial Management. Some of the Key Performance Indicators include the following:

*Teaching and Learning:* It is noted that over the duration of the Strategic Plan there has been an gradual overall increase in student performance in the OP results and the NAPLAN Tests. There has been growing widespread use of ICT as a tool to enhance teaching and learning across the curriculum. This has been evidenced in the Junior School work programs and teaching and learning, and the roll-out of the iLearn2020 program in Years Seven and Eight. There has also been an increase in the Professional Development budget as a percentage of the total budget.

*Christian Community:* There was a reduction in the cases of bullying as measured by surveys and records maintained by each sector of the College. Moves were made towards the establishment of a strong alumni group by annual 10-year reunions and the introduction of a one-year reunion.

*Staffing, Management and Governance:* Staffing retention was at an appropriate level. There was an increase in the percentage of staff members undertaking professional development and further training in areas which reflect the strategic directions of the College and in particularly Christian Education. In 2006 the College was successfully accredited through the Non-State Schools Accreditation Board.

*Facilities:* Much of the focus has been on the provision of facilities for our students. This has largely been achieved with many major projects having been completed. (These include: covered areas, student seating, air-conditioning, upgrade of playgrounds, refurbishment of the ICT office, and the construction of Ann Doyle building, Mike Millard building, Performing Arts Teaching Centre and Calvary Community Centre). The ratio of computers to students and staff has met or exceeded the Education Queensland targets each year.

*Financial Management:* A strategically focused, fiscally sound budget was achieved every year.





**Progress towards Strategic Plan 2011-2015:**

The College made very good progress towards achieving goals for 2011 across the major areas of the 2011-2015 Strategic Plan. In addition to the provision of resources and facilities aforementioned, some of the goals achieved in 2011 include:

*Authentic Christian Discipleship:* Successful introduction of Youth Alpha Courses in Years Seven/Eight and Twelve and the successful completion of the Certificate III in Ministry and Theology.

*Innovative Curriculum Delivery:* Successful initial transition of the International Baccalaureate PYP program in the Junior School, initial implementation of the Australian curriculum, and the roll-out of the 1:1 Laptop program in Year Nine and Ten.

*Excellence in Learning:* Enhanced early childhood program in Kingdom Kids, three OP 1s for the first time, Christian worldview embedded in new PYP program, and enhanced sporting program cultural program extended into the wider community.

*Professional Learning Community:* Training of all Junior School staff in the implementation of the PYP program, ongoing training of Middle/Senior School teachers in the integration of ICT in teaching and learning, and ongoing training of middle leaders.

*Promoting Health and Well-Being:* Personal Development program introduced in Year Eight, ongoing implementation of social-emotional programs throughout the sectors, various drug and alcohol awareness lessons were implemented in the M/S Schools.

*Vibrant Community Engagement:* Updated College website and E Connections, and Alumni events held - ten, five and one-year reunion

*Empowering Student Leadership and Service:* The heart of our students and their commitment to act to assist others in need was a highlight in 2011 indicated by the significant number of student service programs initiated and supported by students.

*Robust Governance and Management:* The College undertook an accreditation review with the Office of Non-State Schools Accreditation Board, the Child Protection and Anti-Bullying Policies were updated and a review of the five-year financial plan was completed.

**Conclusion**

As a Christian College, we are committed to transforming the lives of our students through the provision of a quality education and Christian discipleship. For the accomplishments that have been made in the last year, we acknowledge the efforts of all of our stakeholders; our staff, students, P and F committees, parents and the College Council.

We invite your prayerful support as we pursue the vision of Calvary into the future.

Cathy Hockey  
Principal

For further information on the College and its policies, please contact the College Principal, Mrs Cathy Hockey.